








<p style="text-align: center;">English</p> <p>Texts: Whatever next</p> <p>Reading: Through English lessons, individual reading and guided reading we will:</p> <ul style="list-style-type: none"> Become familiar with key stories and be able to retell them. Discuss new words and use them orally. Predict what might happen in the story. Read aloud using expression. <p>Writing: Through our text we will be getting ready to write by learning skills such as:</p> <ul style="list-style-type: none"> Writing on a line. Leaving consistent spaces between letters and words. Starting sentences next to the margin. 	<p style="text-align: center;">Maths</p> <p>In Maths we will look at:</p> <ul style="list-style-type: none"> Place value within 10 Addition and subtraction within 10 Shapes Place value within 20 	<p style="text-align: center;">Science</p> <p>In Science we will look at animals including humans. We will identify the basic parts of the human body and say which part of the body is associated with each sense. We will look at facial features and describe these features of our friends.</p> <p>We will look at the seasonal changes between autumn and winter. We will discuss the difference between deciduous and evergreen trees.</p> 
<p style="text-align: center;">P.E</p> <p>In PE we will perform basic fundamental movement skills with Newcastle Football Coaching. Children will learn to develop a range of basic skills, actions and ideas. Children will begin to remember and repeat simple skills and actions with increasing control, showing agility, balance and coordination. Children will apply these actions and skills in isolation and in a combination. Children will observe, copy and describe what they have learnt, suggesting how they could improve.</p> 	<p style="text-align: center;">Year 1 Curriculum Plan Autumn Term 1</p> <p style="text-align: center;">Enrichment</p> <p style="text-align: center;">Books we will read together Whatever next by Jill Murphy</p> 	<p style="text-align: center;">Computing and Design & Technology</p>  <p>In Computing we will be programming the Bee Bots. We will be able to programme a simple sequence to move the Bee Bot from point A to point B.</p>
<p style="text-align: center;">Creative Arts</p> <p>In art will look at spirals. We will create different size spirals using pencils and chalk. We will look at the artist Molly Haslund and how she makes drawing outside using her whole body as a drawing tool. We will then use different lines, colour blending and mark making to create a snail drawing.</p> <p>In music we will look at rap music through the song 'Hey You.' We will keep the pulse and move our bodies in time to the music.</p>	<p style="text-align: center;">Geography Our school</p> <p>In Geography we will:</p> <ul style="list-style-type: none"> Use a map to locate our school Learn to read a map of our school Use a map to record information Create a route and follow a route 	<p style="text-align: center;">RE and PSHE</p> <p>In RE we will look at what do Christians believe God is like? We will introduce the idea that Christians believe in God and the Bible is a key way of finding out what they think God is like. We will look at the parable The Lost Son to discuss the ideas of forgiveness and love.</p>  <p>In PHSE we will start our No Outsiders by looking at uniqueness by reading the story Elmer. We will then look at families and relationships. We will start by looking a different families, friendships and emotions..</p> 