**Geography and History Long Term Plan**

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| **Year Group** | **Autumn 1**  **Geography** | **Autumn 2**  **History** | **Spring 1**  **Geography** | **Spring 2**  **History** | **Summer 1**  **Geography** | **Summer 2**  **History** |
| **Theme** | **Studying my local area (Mapping and fieldwork)** | **Change** | **How does location affect place?** | **Significance** | **Adapting to our physical environment** | **Cause and Consequence**  **Evidence** |
| Year 1 | Welcome to our school | Toys | UK | Grace Darling | Seasons and Weather  (Decision Making) | The Great Fire of London |
| Year 2 | My School in nine photos | Transport | Comparing my local area with Ethiopia (non-European country) | Pochahontas | Hot and Cold Places  *(Location and place)* | Scott Antarctic |
| Year 3 | Local area study: Hexham  Egger | Stone Age - Iron Age | Rainforests  (Biomes) | Roman Britain | The River Tyne | Anglo Saxon and Scots |
| Year 4 | *North, South, East, and West*  Regional comparisons | Industrial Revolution – | Geography of Modern Greece (inc. introduction to Europe’s climate and vegetation belts)  *(Case study: tourism in Kefalonia)* | Ancient Greece | Mapping, making, measuring, and managing mountains  *(Decision making)* | Local Study  (Evidence) |