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|  | **Autumn 1**  **Transition**  Starting school/new beginnings Rules and routines All about me, families, homes Feelings and emotions  **Seasons - Autumn** | | **Autumn 2**  **Journeys**  **Here or There?**  Celebrations, parties  Bonfire Night, Remembrance Day  Harvest, Diwali,  Advent, Christmas  **Seasons – Autumn** | | **Spring 1**  **Here or There?**  Comparing places  Polar regions and the desert  Recycling, looking after the world  **Seasons - Winter** | | **Spring 2**  **Then and Now**  **Seasons - Spring** | | **Summer 1**  **Unique Us**  Human body, senses  Keeping fit and healthy  **Seasons - Summer** | | | **Summer 2**  **Growth and animals**  Growing and changing  Plants and flowers Animals and minibeasts  Life cycles  **Seasons – Summer** | |
| **Key Text** | **Nursery** | **Reception** | **Nursery** | **Reception** | **Nursery** | **Reception** | **Nursery** | **Reception** | **Nursery** | **Reception** | | **Nursery** | **Reception** |
| **Key Vocabulary**  (Including but not  limited to) | **Nursery**  Happy, sad, angry, calm, scared, feelings, | **Reception**  Nocturnal, owlets, babies, alone, hunting, lonely, natural, unique, same, different, | **Nursery**  Journey  start, finish  next, then, after that  near, far  Country  Celebrate  Hexham | **Reception**  Notice  Countries globe  Similar  Different  Festival  Traditions  Hexham  Town | **Nursery**  World  South Pole  North Pole  Desert  Wood | **Reception**  Globe  Habitat  Freeze  Drought  Notice  Similarities  Differences  Duke’s Wood  River | **Nursery**  Past  Now  Baby  Toddler  Child Adult | **Reception**  In the past  History  artefact  Notice  Similarities  Differences | **Nursery**  Healthy choices  Unique  Special | | **Reception**  Balanced diet  Unique  Respect | **Nursery**  Seed  Seedling  Warmth  Cocoon  Growth | **Reception**  Habitat  Metamorphosis  Life Cycle  Roots  Stems |
| **Additional Texts**  (Including but not  limited to) | **Nursery**  Dogger    My World Your World  You Choose  (TT) Goldilocks and the Three Bears  (NF) Making Faces | **Reception**  The Invisible String  Harry and the Dinosaurs  Lucy and Tom at School.  (TT) Goldilocks and the three bears  (NF) Owls and Owlets (animals and their babies) | **Nursery**  Handa’s Surprise  Peace at Last  My Granny went to Market  (TT) Little Red Riding Hood  (NF) Welcome to our World | **Reception**  We all went on Safari  Usborne - My Town  Poles Apart  (TT) Little Red Riding Hood  (NF) Children’s Picture Atlas | **Nursery**  Lazy Lion  We’re Going on a Lion Hunt  If you were a Penguin  (TT) Romanian TT  (NF) The Emperor's egg | **Reception**  The Bear  Mama Panya's Pancakes  The Great Explorer  (TT) Romanian TT  (NF) Polar Bears for Kids | **Nursery**  And Tango Makes Three  The Family Book  So much  (TT) The GingerBread Man  (NF) All About Families | **Reception**  Mr Gumpy’s Motor car  The Tiger that came to Tea  Oi! Get Off our Train  (TT) The Gingerbread Man  (NF) Toys in the Past | **Nursery**  Oliver Fruit Salad  It’s OK to be different  Pom Pom is Super  (TT) The Little Red Hen  (NF) Fruits and Vegetables: Early learning picture book for babies, toddlers, kids, and pre-schoolers. | | **Reception**  I lost my tooth in Africa  Supertato  Giraffes Can’t Dance  (TT) The Little Red Hen  (NF) Going to the Dentist (My First Time | **Nursery**  The Very Hungry Caterpillar  Tidy  Jaspers Beanstalk  (TT) Jack and the Beanstalk  (NF) My Little Bean Diary | **Reception**  Superworm  Jim and the Beanstalk Snail Trail: In Search of a Modern Masterpiece (TT) Jack and the Beanstalk  (NF) Lifecycles: Caterpillar to Butterfly: |
| **Traditional Tales** | **Autumn 1**  **Focus week**  Goldilocks and the Three Bears  Retelling, language enrichment, story sequencing. Links to the seven areas of learning. | | **Autumn 2**  **Focus week**  Little Red Riding Hood  Retelling, language enrichment, story sequencing. Links to the seven areas of learning. | | **Spring 1**  **Focus week**  Romanian TT  Retelling, language enrichment, story sequencing. Links to the seven areas of learning. | | **Spring 2**  **Focus week**  The GingerBread Man  Retelling, language enrichment, story sequencing. Links to the seven areas of learning. | | **Summer 1**  **Focus week**  The Little Red Hen  Retelling, language enrichment, story sequencing. Links to the seven areas of learning. | | | **Summer 2**  **Focus week**  Jack and the Beanstalk  Retelling, language enrichment, story sequencing. Links to the seven areas of learning. | |
| **Seasons:**  Key Knowledge and possible experiences  (including but limited to) | **Autumn**  One week Autumn focus  Natural observation and experiences  Seasonal food, art.  Nursery - Autumn is a season. Some leaves change colour and fall from the trees.  Reception - Autumn is a season. Daylight hours get shorter. There are lots of natural changes to observe in Autumn. (Harvest, Leaves) | | | **Winter**  One week Winter focus  (Match focus week with a real life winter weather week)  Natural observation and experiences, Season food, art.  Nursery - Winter is a season. It gets colder and there is sometimes snow.  Reception - Winter is a season. There are lots of natural changes to observe in Winter. (Snow, Ice) | | | **Spring**  One week Spring focus  Natural observation and experiences  Seasonal food, art.  Nursery - Spring is a season. It gets warmer and some plants and flowers start to grow.  Reception - Spring is a season. There are lots of natural changes to observe in Spring. | | | | **Summer**  One week Summer focus  Natural observation and experiences  Seasonal food, art.  Nursery - Summer is a season. It can be hot and some plants and flowers start to flower and fruit.  Reception - Summer is a season. There are lots of natural changes to observe in Summer. | | |
| **Key Knowledge**  (Including but not  limited to) | **Nursery**  **All about me:**  We all experience lots of feelings.  There are names for feelings.  We can identify our own feelings.  We are part of a caring, safe school where we can share our feelings with each other. | **Reception**  **All About me:**  Families come in all shapes and sizes.  We can identify when we might feel worried and know what to do to help ourselves. We can understand when others might feel worried and offer help to them. | **Nursery**  **Celebrations:**  Different people celebrate different things and have different traditions. People celebrate Bonfire Night with bonfires and fireworks. Diwali is the Hindu festival of light. We remember people who worked and died in wars. men and women who worked as service men and women.  **Christmas:**  Christmas is celebrated in Winter. It is a Christain festival. Families have different traditions.  **Here or there?**  We live in Hexham. We can talk about our immediate surroundings . Journeys can take us to places near and far. IWe can talk about some familiar journeys. Long journeys take us to different countries. We can talk about things we see from different countries. | **Reception**  **Celebrations:** Different people celebrate different things and have different traditions. Bonfire Night is on the 5th November. People celebrate with bonfires and fireworks. Remembrance Day is on the 11th November. We remember all the people who worked and died in wars. There is a time of silence at 11am. Diwali is the Hindu festival of light.  **Christmas:**  Advent is a time of preparation for  Christmas.  Christmas takes place on the 25th  December and is a Christian Festival  celebrating the birth of Jesus.  A Nativity play tells the story of Jesus’  birth.  **Here or there?**  We live in Hexham, we can talk about some human and physical features of Hexham.  We can see journeys on maps. WWe can make maps. We can talk about familiar and unfamiliar things we notice from different countries. | **Nursery**  **Here or there?**  There are woods near our school.  Journeys can take us to places near and far. Long journeys take us to different countries. We can talk about things we see from different countries.  **Our World:** Nursery - We can do things to look after our local environment. People can do things to look after the world.  **Celebrations:**  Chinese New celebrates a new year. Families have different traditions. | **Reception**  **Here or there?**  Duke's Wood is near our school. There is a river in Hexham.  We can see journeys on maps. We can talk about familiar and unfamiliar things we notice from different countries.  **Our World:**  We have a responsibility to look after our local environment and the world.  **Chinese New Year:**  An animal represents each year. | **Nursery**  **Then and Now:**  I was a baby then a toddler then a child and I will be an adult next.  Families can be big or small and our families can be different from other people's families.  Our school is like a family where we care for each other. | **Reception**  **Then and Now:**  People in our families are of different ages. People wore different clothes.  People travelled in different ways.  Houses were made of different  materials.  Children played with different toys. | **Nursery**  **Unique Me:**  I am unique, I can recoginse special things about myself.  **Humans:**  There are healthy choices for our bodies. | | **Reception**  **Unique Me:**  We are all unique, I can recognise the uniqueness in others. Other people can have similarities to me. It is good to be different and we must always show kindness and respect towards everyone.  **Humans:**  Humans can look after their bobies in many different ways. | **Nursery**  **Plants:**  Plants grow from seeds and bulbs. Plants need light, warmth, water and food to grow.  **Animals:**  Baby animals sometimes look similar or different to an adult. | **Reception**  **Plants:**  Plants have roots, stems/stalks, leaves and flowers.  **Animals:**  Baby animals are sometimes known by different names to the adult. Spiders have 8 legs. Insects have 6 legs and three body sections – head, thorax and abdomen. |
| **Possible experiences and Provision**  (Not an exhaustive list) | **Nursery**  Circle times  Mirrors  Emotive songs  Emotive art  Autumn walk and wonder  Seasonal food  Three Bears cottage | **Reception**  Nest building  Circle times  Owl food hunt obstacle course  Hot seating characters  Owl song (real life) and our responses  Autumn walk and wonder  Harvest  Three Bears Cottage | **Nursery**  Bonfire Night - Food and transitional art in class (small scale) and outside (big scale)  Autumn walk  Seasonal food  Little Red Riding Hood Rachmaninoff - Little Red Riding Hood Diwali celebrations  Christmas  Mapping  Circle times | **Reception**  Harvest  Bonfire Night - Food and transitional art in class (small scale) and outside (big scale)  Autumn walk  Seasonal food  Little Red riding hood Rachmaninoff - Little Red Riding Hood Diwali celebrations  Christmas  Nativity  Mapping  Circle times | **Nursery**  Winter walk and wonder.  Maps  Globes  Chinese New Year  Mothers day  Pancake Day  Romanian TT  Litter Pick  Circle times  Easter | **Reception**  Winter walk and wonder.  Maps  Globes  Chinese New Year  Mothers day  Pancake Day  Romanian TT  Litter Pick  Circle times  Easter | **Nursery**  Baby photo  Family photos  Gingerbread man  Spring walk and wonder  Circle times | **Reception**  Old toys  Old clothes  Old photographs  Gingerbread man  Spring walk and wonder  Circle times | **Nursery**  The Little Red Hen  Healthy cooking  Teeth brushing  Circle times | | **Reception**  The Little Red Hen  Healthy cooking  Teeth brushing  Circle times | **Nursery**  Jack and the Beanstalk  Grow Beanstalks  Caterpillars to Butterflies  Baby animals | **Reception**  Jack and the Beanstalk  Grow Beanstalks  Caterpillars to Butterflies  Baby animals  Tadpoles |