

### Prime Area: Physical Development (PD)

We are so lucky to take part in:

We have a funky finger table set up with different activities each week to promote fine motor skills.

We take part in a PE lesson once a week – this term our focus is athletics.

We have fabulous open ended outdoor resources chosen to challenge our fine and gross motor development.



### Prime Area: Personal, Social and Emotional Development (PSED)

Children will continue to self register their emotions and adults individual conversations with children who are in the yellow, red zone.



### Primer Area: Communication and Language (CL)

We will take part in circle times to start to learn how to become confident talkers and listens to others.

We will start to listen and take parts in story times.

We will learn new nursery rhymes

We will sing new songs



### Specific Area: Literacy (L)

Children will begin to identify and explore environmental sounds, instrumental sounds and body percussion.

We will:

- Go on listening walks
- Make music with our bodies
- Follow music sequences
- Make, listen and play music patterns using instruments and our bodies.



## Nursery Medium Term Plan

### Summer

*The experiences outlined here will be included during Summer Term but is not limited to these experiences.*

*We will look forward to seeing where the children's interests and needs take us during summer.*



### Specific Area: Mathematics (M)

Geometry - Recognising, naming and matching colours.

Sorting - By various attributes, Continuing AB patterns

Measurement - Using the language of size  
Number & Place Value - Grasping the Counting Principles, Comparing amounts of objects



### Specific Area: Expressive Arts and Design (EAD)

Through our key text we will:

- Colour collage
- Paint with colours.
- Mix colours

We will have access to the:

- Work bench
- Small and large box modelling

Our Key texts are:



Our Non Fiction Texts:



### Specific Area: Understanding the World (UW)

We will learn about and explore:

The changes summer brings to the environment. We will look at how to stay safe in hot weather and make links to our polar topic. We will look at the life cycle of a butterfly by observing changes to the caterpillars in our classroom. We will look at different activities we can do at the seaside, animals we would find at the seaside and how to pack a bag for the seaside.

Our traditional Tales are: Jack and the Beanstalk

