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| **English**  **In English** we are will be starting with a short film telling the story of ‘The Black Hat’. Year 3 will be writing detailed descriptions of the creatures in the story, focussing on rich, ambitious language. We will be creating some rainforest-inspired poetry, and writing non-chronological reports about rainforests.  Children's picture book by Maia Walczak: The Black Hat Seamless Vector Tropical Rainforest Jungle Background with Parrots Stock  Vector - Illustration of motmot, beautiful: 91218453 | Image result for base 10 equipment**Maths**  **In Maths** we will be learning various methods - mental and formal written methods - in Multiplication & Division, and begin to learn the 3x, 4x and 8x tables, and recapping 2x, 5x and 10x tables.  Mastering times tables. A guide for parents.Multiplication with Arrays. Grade 3 - YouTube | **Science**  **In Science** this term we carry on with our topic ‘Rocks, Soils and Fossils’. We will be learning about how fossils are made and that there are different forms of fossil. We will also be learning about what soil is and how soils can differ.  What are fossils and how are they formed | Learn about Fossils - YouTube Types Of Soil Used In Agriculture To Grow Different Plants |
| **P.E & French**  **PE** this half term will take the form of either Forest School or Commando Joe’s, depending on which group your child is in. Year 3 will also be swimming every Tuesday.  **In French** we use the Language Angels programme. Through lots of verbal practice, we will learn how to locate France, Paris and a few key cities on a map. We will also learn how to say our name, how we are feeling, learn up to 10 colours and count from 1-10 in French.  [This Photo](http://www.pngall.com/france-flag-png) by Unknown Author is licensed under [CC BY-NC](https://creativecommons.org/licenses/by-nc/3.0/) | **Year 3 Curriculum Plan**  **Enrichment**  **Books we will read together**  ‘The Sheep Pig’ (Vipers guided reading sessions).  ‘The Great Kapok Tree’ | **Computing & Design Technology**  **In Computing,** we will be learning about Branching Databases and creating questions that give ‘yes’ or ‘no’ answers, allowing for sorting of objects.  **In Art,** we willbe recreating a painted picture by Cezanne in the style of a different artist – Matisse. Children will use shape and colour to explore Matisse’s style, creating collages in response to Cezanne’s still life oil painting.  Matisse Cut-Outs - Teacher CuratorFile:Still Life with Apples, by Paul Cézanne.jpg - Wikimedia Commons |
| **Creative Arts**  **In Music** we will be following the Charanga programme, learning songs to sing and playing chime bars. We will also be listening to a range of music and appraising what we hear. | **Topic**  **In Geography** we will be learning about rainforests; where they are in the world; what their climates are like; what wildlife can be found in a rainforest, and the layers than make up a rainforest. We will also be learning about the impacts of humans on rainforests and how rainforests can be protected. | **RE**  **In RE we** are focussing on the question ‘How do festivals and worship show what matters to a Muslim?’  Quran - Read Holy Quran - Apps on Google PlayQuran - Read Holy Quran - Apps on Google PlayQuran - Read Holy Quran - Apps on Google Play |