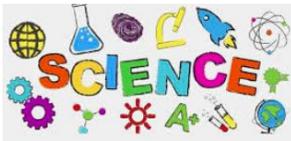
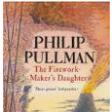


<p style="text-align: center;">English</p> <p>Texts: The Firework Marker's Daughter</p> <p>Reading: Through English lessons, individual reading and guided reading we will:</p> <ul style="list-style-type: none"> • Listen to and discuss a wide range of fiction and predict what might happen from details stated and implied. • Apply growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet. <p>Writing: Through our text we will be learning skills such as:</p> <ul style="list-style-type: none"> • Organising paragraphs around a theme • Compose sentences, building a varies and rich vocabulary and an increasing range of sentence structures. • In non narrative materials, using simple organisational devices. 	<p style="text-align: center;">Maths</p> <p>In Maths we will look at:</p> <ul style="list-style-type: none"> • Addition and subtraction • Multiplication and Division • Measurement: Area 	<p style="text-align: center;">Science</p> <p>In Science we will look at electricity. First we will identify common appliances that run on electricity. We will construct a simple circuit and label the basic parts such as cell, wire, light bulb and buzzer. We will then look at the importance of a switch and link this up to our circuits. We will look at which materials are conductors and insulators.</p> 
<p style="text-align: center;">P.E</p> <p>In PE we will be focusing on gymnastics. We will develop core skills to help with floor skills. We will sequence our floor skills to music. We will add in apparatus to our routines.</p> 	<p style="text-align: center;">Year 4 Curriculum Plan Autumn Term 2</p> <p style="text-align: center;">Enrichment Visit to Hindi temple</p> <p style="text-align: center;">Books we will read together The Firework Marker's Daughter</p> 	<p style="text-align: center;">Computing and Design & Technology</p>  <p>In Computing look at creating our own media in the form of audio production. We will look at the input devices (microphone) and the output devices (speakers) used.</p> <p>In Design and Technology the children will plan, design and make a 3D sculpture of Egger using a variety of junk modelling equipment and different joins and media.</p>
<p style="text-align: center;">Creative Arts</p> <p>In art we will be exploring how autumn art work to create our own. Following bonfire night we will explore the use of colours to create firework artwork. We will finish the year with Christmas preparations.</p> <p>In music we will look at the song 'Glockenspiel stage 2.' We will start our ukulele lessons.</p>	<p style="text-align: center;">History George Stephenson</p> <p>In History we will look at if we think George Stephenson is a significant person. We will look at the past and vocabulary associated with the past. We will compare our timelines to that of George Stephenson. We will look at his contributions to society and how these have impacted on lives of today.</p> 	<p style="text-align: center;">RE and PSHE</p> <p>In RE we will look at Hinduism and answer the question 'What do Hindus believe God is like.' First we will look at what is Hinduism and then tell the story of Svetaketu. We will look at the Hindu life cycle and how god, goddess and statues relate to the image of God.</p> <p>In PSHE we learn about health and wellbeing. First we will look at dental hygiene and why relaxation is important. We will learn that making mistakes are important and look at what makes us happy.</p> 