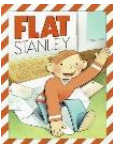





<p>English</p> <p>In English we will use texts including the Day the Crayons Quit and The Secret of Black Rock in our 'Talk for Writing lessons' The children will learn the text, then change features of it in our writing. We will be writing a letter and a suspense story. In daily reading sessions (RWI or VIPERS) children will focussing on developing fluency and comprehension skills. Most will read Flat Stanley a chapter book as a class reader.</p>  	<p>Maths</p> <p>In Maths we will continue to take part in daily White Rose Maths lessons, take part in additional mastery sessions and 'problems of the day' We will learn about the properties of shapes, naming 2D and 3D shapes, counting the sides finding symmetry and counting vertices. We will look at fractions of shapes and numbers. We will use rulers to measure length and height -measuring in centimetres and metres. There will be a big focus on recalling 10x, 2x 5x tables quickly</p> 	<p>Science</p> <p>In our Plants topic we will observe and describe how seeds and bulbs grow. We will carry out investigations to discover how plants need water, light and the correct temperature to grow.</p>  <p>The children will be working on a biodiversity project in conjunction with a scientist from Northumbria University, they will be observing animals and insects that are found within the school garden. They will create a poster as part of the Great Science Share Event.</p>
<p>P.E</p> <p>In P.E we will take part in weekly sessions led by Mr Ure each Wednesday.</p>  <p>Our second session will be led by Ms Noon, these will include Commando Joe sessions- these will be weekly where the children will develop skills such as working together.</p>	<p>Year 2 Curriculum Plan: Summer Term 2025</p> <p>Enrichment Visit Hexham Abbey to explore religious features. Science workshop 'provided by Northumbria University. A further trip is being arranged. Sports Day. Computing equipment – Sphero indi cars</p>  <p>Books we will read together The flower, The giraffe, the Pelly and Me</p>	<p>Computing & Design Technology</p> <p>In Computing we will be creating pictograms, learning how to take and change digital photographs and the unit 'an introduction to quizzes'</p>  <p>In Design and Technology, the children will be using fruit to make a fruit salad. They will learn basic cutting skills and how to use equipment safely.</p>
<p>Creative Arts</p> <p>In Art the children will explore 3D art in the 'The stick transformation project'</p>  <p>In Music we will be using charanga – Exploring improvisation and Our Big Concert. The Children will learn the songs – I wanna play in a band, music is all around, saying sorry, The sunshine song, Four white horses, Down by the Bay</p>	<p>In Geography the children will be exploring hot and cold climates through the topic 'Could a polar bear bear the desert or a camel cope in the cold' They will learn how to use atlases to discover the temperatures in different parts of the world.</p>  <p>In History we will learn about Christopher Columbus and how he discovered America.</p>	<p>RE & PSHE</p> <p>In RE the topics are What is the 'good news' Christians believe Jesus brings? and What makes some places sacred to believers?</p> <p>In PSHE we will continue to learn how to keep safe when using technology and learn to name parts of our body. In the topic 'citizenship' children will learn about caring for the local environment. Two 'No outsiders 'lessons.</p>